



Leçon 1 Story characters

★ Describe characters with -ed and -ing adjectives.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

fairy giant hero monster prince princess
robot witch wizard

B Structure

bored / boring, excited / exciting

-ed adjectives describe how someone feels (bored). -ing adjectives describe what causes it (boring).

- The giant was frightened of the mouse.
- It was an exciting adventure.
- The wizard felt tired after a long journey.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 The story was very _____. I couldn't stop reading!

excited

excite

exciting

- 2 The princess was _____ because nothing happened.

boring

bored

bore

- 3 That monster film was really _____!

fright

frightening

frightened

- 4 giant frightened of mouse the The

was

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Who's your favourite story character?
B The friendly giant. He's kind and funny.
A Is the story exciting?
B Yes! He's frightened of mice. It's so surprising!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Who's your favourite character in a story? Why?

- 2 Who's this?

- 3 When do you feel bored?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **hero, princess, prince, witch, giant**

Leçon 2 The castle mystery

★ Tell a story with while and when (past continuous).

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

candle castle footsteps ghost map
secret door stairs torch tower

B Structure

While we were exploring, we heard a noise.

while + past continuous for the background; past simple for the interruption.

- *While we were exploring the castle, we heard footsteps.*
- *The lights went out while I was climbing the stairs.*
- *While Mai was holding the torch, Nam opened the door.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 While I _____ reading, the door opened.

am were was

2 _____ they were sleeping, the ghost appeared.

During While Then

3 We were walking when we _____ a strange noise.

hear heard were hearing

4 exploring While we castle, heard the

were we footsteps

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What happened at the castle?

B While we were exploring the tower, we found a secret door.

A What was behind it?

B An old map! While we were reading it, the candle went out.

L'adulte pose la question, l'enfant répond par une phrase.

1 What were you doing when you heard the news?

2 What's this?

3 Continue the story: While the children were exploring the castle...



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **castle, tower, ghost, secret door, stairs**

Leçon 3 Detectives

★ Guess with must be, might be and can't be.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

clue detective fingerprint jewel
magnifying glass notebook suspect thief
witness

B Structure

It must be ... / It might be ... / It can't be ...

Guessing: must be (sure), might be (possible), can't be (sure it's not).

- These footprints are huge. They must be a man's.
- The thief might be the gardener.
- It can't be Lily. She was at school.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- The window is wet. It _____ be raining.
can't mustn't must
- I'm not sure. It _____ be the cook.
might can't must
- It _____ be Tom. He's in Paris this week.
might must can't
- _____ footprints These are huge

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Who took the jewel?
B It can't be the cook. She was in the kitchen.
A Look, a fingerprint on the glass!
B It must be the thief's. Let's check our notebook.

L'adulte pose la question, l'enfant répond par une phrase.

- Your friend isn't at school today. Why?

- What's this?

- Look at the muddy footprints. Whose are they?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **detective, clue, magnifying glass, fingerprint, thief**

Leçon 4 Pirates and treasure

★ Order a story with time words.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

anchor island parrot pirate rope sail
spade telescope treasure chest

B Structure

At first ... Suddenly ... Later ... In the end ...

Story words: At first, Then, Suddenly, Later, In the end.

- At first, the pirates couldn't find the island.
- Suddenly, the parrot shouted "Land!".
- In the end, they found the treasure under a tree.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____, a big wave hit the ship!

Yesterday then

At first

Suddenly

2 _____, they found the treasure and went home.

Suddenly

At first

In the end

3 At _____, the sea was calm.

first

end

suddenly

4 At _____, _____, _____, _____, _____, _____
pirates the



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **pirate, parrot, treasure chest, island, telescope**

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A At first the pirates were sad because they had no map.

B Then the parrot found an old bottle!

A Suddenly they saw a map inside.

B In the end they found the treasure!

L'adulte pose la question, l'enfant répond par une phrase.

1 Tell me the start of a pirate story.

2 What's this?

3 How does the story end?

Leçon 5 A long journey

★ Describe movement: across, through, along, towards.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

bridge field gate mountain path river
signpost tunnel valley

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** How did you get to the village?
B We walked along the river and across a rope bridge.
A Was it far?
B Yes, then we went through a dark tunnel!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 How do you get from your house to school?

- 2 What's this?

- 3 Describe the way in the picture.

B Structure

across / through / along / towards / past

Prepositions of movement: across, through, along, towards, past, up, down.

- They walked across the bridge.
- The train went through a long tunnel.
- We cycled along the river towards the mountain.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 The children walked _____ the forest.
 (at) (through) (on)
- 2 We swam _____ the river to the other side.
 (into of) (across) (along)
- 3 They ran _____ the castle without stopping.
 (past) (on) (at)
- 4 [across] [They] [the] [bridge] [walked]



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **path, bridge, tunnel, river, mountain**

Leçon 6 Letters and diaries

★ Write a short letter or diary entry.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

address diary envelope letter message
pen friend post box postman stamp

B Structure

Dear ..., / Love from ...

Letters start "Dear ...", ask questions, and end "Write soon! Love from ...". Diaries use the past simple.

- Dear Tom, thank you for your letter.
- Today I went to the museum with my class.
- Write soon! Love from, Mai.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____ Grandma, How are you?

Love Dear Hi to

2 Today we _____ to the beach.

have go went go

3 Write soon! Love _____, Ben.

of from to

4 you thank your letter Tom, Dear

for

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Have you got a pen friend?
B Yes, she lives in Australia. I've just written her a letter.
A What did you tell her?
B I told her about our school trip.

L'adulte pose la question, l'enfant répond par une phrase.

1 Who would you like to write a letter to? Why?

2 What's this?

3 Tell me what you did today, like a diary.



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **letter, envelope, stamp, diary, postman**

Leçon 7 What do you think?

★ Give opinions and reasons.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

agree choice disagree idea opinion
problem reason solution vote

B Structure

I think ... because ... / In my opinion ... / I agree.

Give an opinion (I think..., In my opinion...) and a reason (because...). Agree: I agree. Disagree politely: I don't agree, because...

- I think dogs are better pets because they're friendly.
- In my opinion, homework is useful.
- I don't agree, because cats are easier to look after.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- In my _____, summer is the best season.
idea that think opinion
- I think reading is fun _____ I learn new things.
because so but
- I _____ with you. It's a great idea!
am agree agree agreed to
- _____ pets friendly dogs I better because
think are they're

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Do you think children should have phones?
B In my opinion, they shouldn't, because they need to play outside.
A I don't agree. Phones help us call our parents.
B That's a good reason!

L'adulte pose la question, l'enfant répond par une phrase.

- Is it better to read books or watch films? Why?

- Should children do homework every day?

- What's the best pet? Why?



Look at the picture. What can you see?

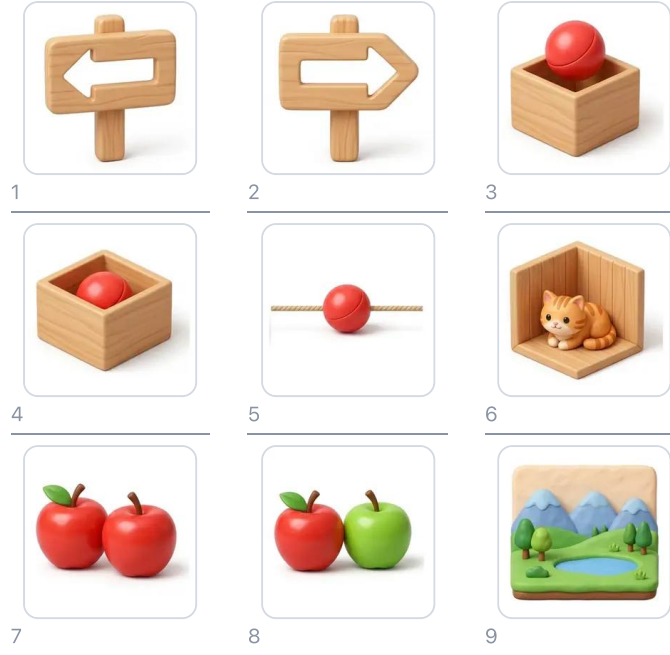
Regarde l'image et dis ou écris ce que tu vois. **opinion, reason, agree, disagree, idea**

Leçon 8 Spot the difference

★ Describe differences between two pictures.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

background bottom corner different left
middle right same top

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Here's my picture. In my picture there's a kite in the sky.
B In my picture there are two kites.
A And my boy is wearing a blue cap.
B Mine is wearing a red cap!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Find one difference: in my picture the car is red.

- 2 Where's the cat in the room?

- 3 Describe what is in the background.

B Structure

In my picture ... but in your picture ...

Differences (Flyers Speaking Part 1): "In my picture ... , but in your picture ...".

- In my picture there are three birds, but in yours there are two.
- Here the boy is wearing a hat, but there he isn't.
- In my picture the door is open, but in your picture it's closed.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 In my picture the cat is black, _____ in yours it's white.

so but and

- 2 There's a clock in the top left _____.

bottom of corner middle of

- 3 The two pictures aren't the _____.

same different difference

- 4 door is open In picture my the



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **left, right, top, bottom, middle**

Leçon 9 Ask the right question

★ Ask for information with full questions.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

club date entrance information desk
instructor member poster price list
timetable

B Structure

What time does it start? How much does it cost?

Information questions (Flyers Speaking Part 2): What time does ... start? Where is it? How much does it cost? What do you need to bring?

- What time does the swimming club start?
- How much does it cost?
- What do we need to bring?

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 What time _____ the club start?

does is do

2 How much _____ the tickets cost?

does do are

3 _____ is the teacher's name?

How Who What

4 swimming does club time the start

What

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A I want to join the art club. When does it meet?

B Every Tuesday at four o'clock.

A How much does it cost?

B It's free! You only need to bring a pencil.

L'adulte pose la question, l'enfant répond par une phrase.

1 Ask about the start time of a club.

2 Ask about the price.

3 Ask what to bring.



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **timetable, poster, club, member, instructor**

Leçon 10 Picture stories

★ Tell a five-picture story in the past.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

garden kitten ladder neighbour owner
phone call poster reward tree

B Structure

Telling a story: past simple + past continuous

Picture stories (Flyers Speaking Part 3): one or two past sentences per picture, with names, feelings and linking words.

- One day, Lily was playing in the garden.
- Suddenly, she heard a kitten in a tree.
- In the end, the owner gave her a reward.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 One day, Lily _____ playing in the garden.

were was is

- 2 She _____ a kitten in a tall tree.

sees was see saw

- 3 In the end, the owner _____ very happy.

were is was

- 4 One in playing Lily the garden

day, was

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What's happening in the first picture?

B Lily is playing in the garden.

A And then?

B She hears a kitten. It's stuck in a tree!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Picture 1: Lily in the garden. Start the story.

- 2 Picture 2: a kitten in a tree. What happened next?

- 3 Picture 5: the owner with the kitten. How did it end?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **kitten, tree, ladder, neighbour, reward**

Leçon 11 All about me

★ Answer personal questions with detail.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

best friend dream family favourite food
free time future holiday hometown skill

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Tell me about your best friend.

B My best friend is Minh. We've been friends since we were five.

A What do you do together?

B We play badminton and we're going to start a comic club.

L'adulte pose la question, l'enfant répond par une phrase.

1 Tell me about your family.

2 What did you do last holiday?

3 What would you like to do in the future?

B Structure

Long answers: present, past and future

Personal questions (Flyers Speaking Part 4): add one or two extra sentences with details and reasons, using the right tense.

- I live in Da Nang. It's near the sea.
- Last summer I visited my cousins in Hue.
- Next year I'm going to join a football club.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Where do you live? I _____ in Hanoi.

am live

lived

live

2 What did you do last weekend? I _____ my grandparents.

visited

visit

will visit

3 What are you going to do tomorrow? I'm going to _____ a cake.

make

making

made

4 live I Nang in Da



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **hometown, family, best friend, free time, holiday**

Révision Flyers ready!

★ Review the whole Flyers level.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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2



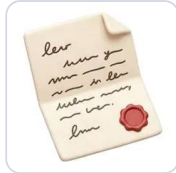
3



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Mots

castle corner detective hero kitten letter
opinion treasure chest tunnel

B Structure

Flyers review

Flyers review: present perfect, past continuous, going to/will, modals of deduction, should, conditionals, passive, used to, too/enough, tags, relative clauses.

- *While I was walking home, it started to rain.*
- *This castle was built 500 years ago.*
- *It can't be the wizard. He was asleep.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- I've lived here _____ 2020.
for from since
- While we _____ playing, the bell rang.
was are were
- A pilot is a person _____ flies planes.
who where which
- to I While was it rain home,
started walking

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Are you ready for the Flyers test?
B I think so. I've practised every day.
A What will you do after the test?
B I'm going to celebrate with ice cream!

L'adulte pose la question, l'enfant répond par une phrase.

- Tell me about your school.

- What will you do after the test?

- What's the best thing you've ever done?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **hero, castle, detective, treasure chest, tunnel**



Continuez avec la voix et la prononciation dans l'application Karotto. Scannez le code ou allez sur playkarotto.com

Leçon 1 • Story characters

A 1. hero; 2. princess; 3. prince; 4. witch; 5. giant; 6. wizard; 7. fairy; 8. monster; 9. robot

C 1. exciting; 2. bored; 3. frightening; 4. The giant was frightened of the mouse

D Réponse modèle: 1. Harry Potter, because he's brave. 2. It's a wizard. 3. I feel bored when it rains and I can't go out. In the picture, I can see ...

Leçon 2 • The castle mystery

A 1. castle; 2. tower; 3. ghost; 4. secret door; 5. stairs; 6. candle; 7. torch; 8. map; 9. footsteps

C 1. was; 2. While; 3. heard; 4. While we were exploring the castle, we heard footsteps

D Réponse modèle: 1. I was having dinner when I heard it. 2. It's a tower. 3. ...they found a secret door behind a bookcase. In the picture, I can see ...

Leçon 3 • Detectives

A 1. detective; 2. clue; 3. magnifying glass; 4. fingerprint; 5. thief; 6. notebook; 7. witness; 8. jewel; 9. suspect

C 1. must; 2. might; 3. can't; 4. These footprints are huge

D Réponse modèle: 1. He might be ill. 2. It's a magnifying glass. 3. They must be the dog's. In the picture, I can see ...

Leçon 4 • Pirates and treasure

A 1. pirate; 2. parrot; 3. treasure chest; 4. island; 5. telescope; 6. anchor; 7. sail; 8. rope; 9. spade

C 1. Suddenly; 2. In the end; 3. first; 4. At first, the pirates couldn't find the island

D Réponse modèle: 1. At first, the pirates sailed to a small island. 2. It's an anchor. 3. In the end, they found the treasure. In the picture, I can see ...

Leçon 5 • A long journey

A 1. path; 2. bridge; 3. tunnel; 4. river; 5. mountain; 6. valley; 7. field; 8. gate; 9. signpost

C 1. through; 2. across; 3. past; 4. They walked across the bridge

D Réponse modèle: 1. I go along the main road and past the park. 2. It's a tunnel. 3. The path goes through the forest and across the bridge. In the picture, I can see ...

Leçon 6 • Letters and diaries

A 1. letter; 2. envelope; 3. stamp; 4. diary; 5. postman; 6. address; 7. pen friend; 8. message; 9. post box

C 1. Dear; 2. went; 3. from; 4. Dear Tom, thank you for your letter

D Réponse modèle: 1. I'd like to write to my grandma because I miss her. 2. It's an envelope. 3. Today I went to school and played football. In the picture, I can see ...

Leçon 7 • What do you think?

A 1. opinion; 2. reason; 3. agree; 4. disagree; 5. idea; 6. vote; 7. choice; 8. problem; 9. solution

C 1. opinion; 2. because; 3. agree; 4. I think dogs are better pets because they're friendly

D Réponse modèle: 1. I think books are better because I can imagine the story. 2. I think they should, because it helps them learn. 3. In my opinion, a dog is the best pet because it's friendly. In the picture, I can see ...

Leçon 8 • Spot the difference

A 1. left; 2. right; 3. top; 4. bottom; 5. middle; 6. corner; 7. same; 8. different; 9. background

C 1. but; 2. corner; 3. same; 4. In my picture the door is open

D Réponse modèle: 1. In my picture the car is blue. 2. It's in the corner. 3. There are mountains in the background. In the picture, I can see ...

Leçon 9 • Ask the right question

A 1. timetable; 2. poster; 3. club; 4. member; 5. instructor; 6. entrance; 7. price list; 8. date; 9. information desk

C 1. does; 2. do; 3. What; 4. What time does the swimming club start

D Réponse modèle: 1. What time does the club start? 2. How much does it cost? 3. What do I need to bring? In the picture, I can see ...

Leçon 10 • Picture stories

A 1. kitten; 2. tree; 3. ladder; 4. neighbour; 5. reward; 6. poster; 7. phone call; 8. garden; 9. owner

C 1. was; 2. saw; 3. was; 4. One day, Lily was playing in the garden

D Réponse modèle: 1. One day, Lily was playing in the garden. 2. She saw a kitten in a tall tree. 3. In the end, the owner was very happy and gave Lily a reward. In the picture, I can see ...

Leçon 11 • All about me

A 1. hometown; 2. family; 3. best friend; 4. free time; 5. holiday; 6. dream; 7. favourite food; 8. skill; 9. future

C 1. live; 2. visited; 3. make; 4. I live in Da Nang

D Réponse modèle: 1. There are four people in my family. My dad is a teacher and my mum is a nurse. 2. Last holiday I went to the beach and swam every day. 3. I'd like to be an engineer and build bridges. In the picture, I can see ...

Révision • Flyers ready!

A 1. hero; 2. castle; 3. detective; 4. treasure chest; 5. tunnel; 6. letter; 7. opinion; 8. corner; 9. kitten

C 1. since; 2. were; 3. who; 4. While I was walking home, it started to rain

D Réponse modèle: 1. My school is big. There are twenty classes and I'm in class 5A. 2. I'm going to play with my friends. 3. The best thing I've ever done is climb a mountain. In the picture, I can see ...