



Leçon 1 What's the weather like?

★ Talk about the weather and what to wear.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



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Mots

cloudy gloves raincoat rainy scarf snowy
sunny umbrella windy

B Structure

What's the weather like? — It's windy. / It's raining.

Ask "What's the weather like?". Answer "It's sunny/cloudy/windy" or "It's raining/snowing".

- What's the weather like today? It's cloudy.
- It's raining. Take your umbrella!
- When it's snowy, I wear gloves and a scarf.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 It's _____. Take your umbrella.

rains

rain

raining

2 What's the weather _____?

likes

look

like

3 It's cold. Put on your _____.

swimsuit

sunglasses

gloves

4 What's weather like today the

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What's the weather like?

B It's windy and cloudy.

A Is it raining?

B Not now, but take your raincoat!

L'adulte pose la question, l'enfant répond par une phrase.

1 What's the weather like today?

2 What do you wear when it's cold?

3 What's the weather like here?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **sunny, rainy, cloudy, windy, snowy**

Leçon 2 In the countryside

★ Describe places with above, below, near and opposite.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

bridge field forest hill island lake river
village waterfall

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Where's the village?
B It's near the river, below the hill.
A Is there a bridge?
B Yes, there is. It's opposite the waterfall.

L'adulte pose la question, l'enfant répond par une phrase.

- 1** What can you see in the countryside?
2 Where's the bridge?
3 Would you like to live in a village or a city? Why?

B Structure

above / below / near / opposite

above, below, near, opposite.

- The birds are flying above the river.
- There's a village near the forest.
- The farm is opposite the lake.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1** The clouds are _____ the hills.
 below under of above
- 2** The fish are swimming _____ the bridge.
 on top below above
- 3** Our house is _____ the school. It's only five minutes.
 far opposite of near
- 4** birds The above river the are
 flying



Look at the picture. What can you see?

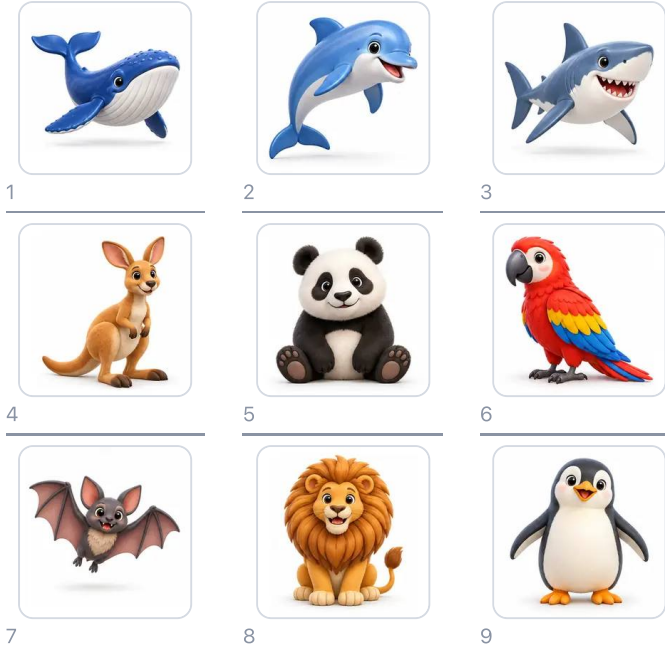
Regarde l'image et dis ou écris ce que tu vois. **river, lake, forest, island, village**

Leçon 3 Amazing animals

★ Compare more than two things with -est.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

bat dolphin kangaroo lion panda parrot
penguin shark whale

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** What's the biggest animal?
B The whale!
A And which is the best swimmer?
B I think the dolphin is the best swimmer.

L'adulte pose la question, l'enfant répond par une phrase.

- 1 What's your favourite animal? Why?

- 2 What's this?

- 3 Which is the biggest: a mouse, a dog or a whale?

B Structure

The whale is the biggest animal.

Superlatives: the + -est (the biggest). -y → -iest. Irregular: the best, the worst.

- The blue whale is the biggest animal in the world.
- The cheetah is the fastest animal.
- My parrot is the funniest pet.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 The whale is the _____ animal.
☐ big ☐ biggest ☐ bigger
- 2 This is the _____ film of the year!
☐ goodest ☐ better ☐ best
- 3 The kangaroo can jump the _____.
☐ high ☐ highest ☐ higher
- 4 the cheetah animal is fastest The



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **whale, dolphin, shark, kangaroo, panda**

Leçon 4 A day on the farm

★ Say what you did with regular past verbs (-ed).

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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2



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4



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6



7



8



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Mots

carry help milk pick plant pull push
wash water

B Structure

Yesterday I washed the pig.

Regular past: add -ed (washed). Ending in e: add -d (liked).
Consonant + y → -ied (carried).

- Yesterday we picked apples.
- My grandpa milked the cows.
- I carried the eggs carefully.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 Last week I _____ my grandma on the farm.

helps help helped

- 2 She _____ the flowers yesterday.

watering watered waters

- 3 We _____ a big box of carrots.

carry carried carryed

- 4 apples picked Yesterday we

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A What did you do on the farm?
B I picked apples and watered the plants.
A Did you milk the cows?
B No, my uncle milked them.

L'adulte pose la question, l'enfant répond par une phrase.

- 1 What did you do yesterday?

- 2 What's she doing?

- 3 Did you help at home last week?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. wash, carry, pick, plant, water

Leçon 5 Camping trip

★ Tell a story with irregular past verbs.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

backpack campfire map moon owl
sleeping bag star tent torch

B Structure

We went camping. We saw an owl.

Many past verbs are irregular: go → went, see → saw, eat → ate, have → had, make → made, sleep → slept.

- Last summer we went camping.
- We made a campfire and ate sausages.
- At night we saw an owl.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 We _____ to the forest last weekend.

went

goed

go

2 I _____ a big owl in the tree.

saw

seed

see

3 We _____ in a tent.

slept

slepped

sleep

4 we camping Last summer went

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Where did you go last weekend?

B We went camping in the forest.

A What did you see?

B We saw lots of stars and an owl!

L'adulte pose la question, l'enfant répond par une phrase.

1 Where did you go last weekend?

2 What's this?

3 What did you eat for dinner yesterday?



Look at the picture. What can you see?

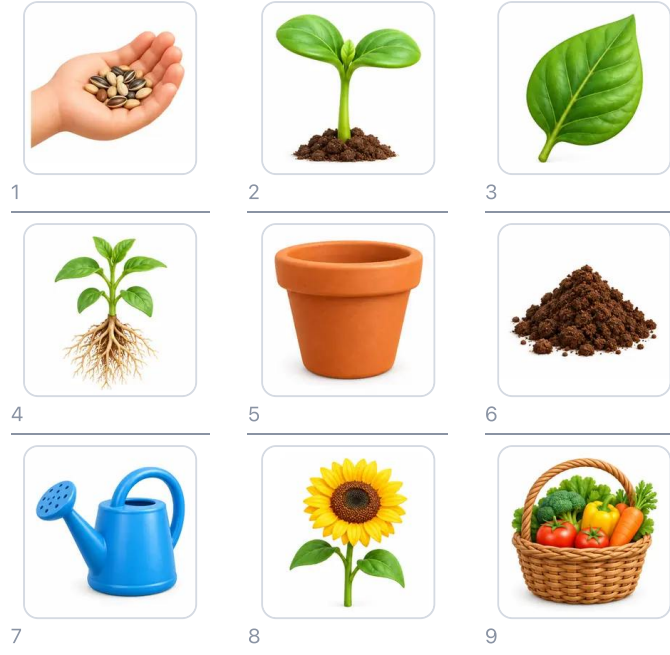
Regarde l'image et dis ou écris ce que tu vois. **tent, map, campfire, sleeping bag, torch**

Leçon 6 Growing plants

★ Explain steps with first, then, next and finally.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

leaf plant pot root seed soil sunflower
vegetables watering can

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A How do you grow a sunflower?

B First, put a seed in a pot.

A And then?

B Then water it and put it in the sun.

L'adulte pose la question, l'enfant répond par une phrase.

1 How do you grow a plant?

2 What's this?

3 What do plants need?

B Structure

First ... Then ... Next ... Finally ...

Order steps with First, Then, Next, Finally. Each step is an instruction.

- First, put some soil in the pot.
- Then, put the seed in the soil.
- Finally, water it every day.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____, put soil in the pot.

Finally

First

Last

2 Then put the _____ in the soil.

sun

leaf

seed

3 _____, wait for the flower to grow!

Before

First

Finally

4 seed the Then water



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **seed, plant, leaf, root, pot**

Leçon 7 Four seasons

★ Talk about seasons with in, on and at.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

autumn blossom ice leaves snowman
spring summer sunshine winter

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** What's your favourite season?
B Winter, because I can make a snowman.
A I like summer best.
B Why?
A Because I can swim in the sea.

L'adulte pose la question, l'enfant répond par une phrase.

1 What's your favourite season? Why?

2 What can you do in winter?

3 Which season is it?

B Structure

in summer / on Monday / at 7 o'clock

in + season/month/year, on + day/date, at + time.

- In summer, we go to the beach.
- We make a snowman in winter.
- My birthday is on Saturday.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Leaves fall _____ autumn.

on at in

2 We have a party _____ Friday.

at on in

3 The film starts _____ six o'clock.

on in at

4 In to beach the summer, go we



Look at the picture. What can you see?

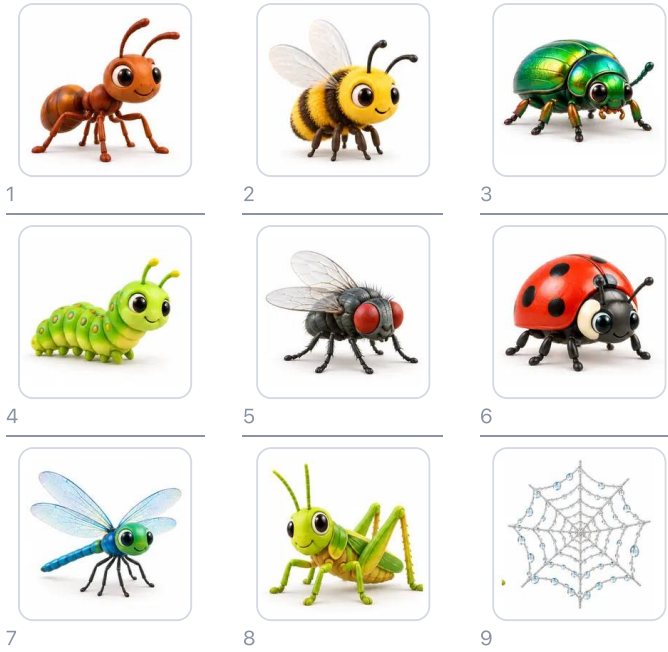
Regarde l'image et dis ou écris ce que tu vois. **spring, summer, autumn, winter, snowman**

Leçon 8 Minibeasts

★ Ask "Why?" and answer "Because ...".

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

ant bee beetle caterpillar dragonfly fly
grasshopper ladybird web

B Structure

Why ...? — Because ...

Ask "Why ...?" and answer "Because ...".

- Why do bees visit flowers? Because they want to make honey.
- I like ladybirds because they're red and pretty.
- Why is the caterpillar hungry? Because it wants to grow.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- _____ do ants work hard? Because they need food.
Why Who What
- I'm happy _____ I can see a butterfly.
why because so
- Why are you scared? _____ there's a big beetle!
Why And Because
- _____ visit _____ do _____ bees _____ flowers

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Why are you looking at the grass?
B Because there's a grasshopper!
A Wow! Why is it jumping?
B Because it wants to find food.

L'adulte pose la question, l'enfant répond par une phrase.

- Why do you like summer?

- What's this?

- Which minibeast do you like? Why?



Look at the picture. What can you see?

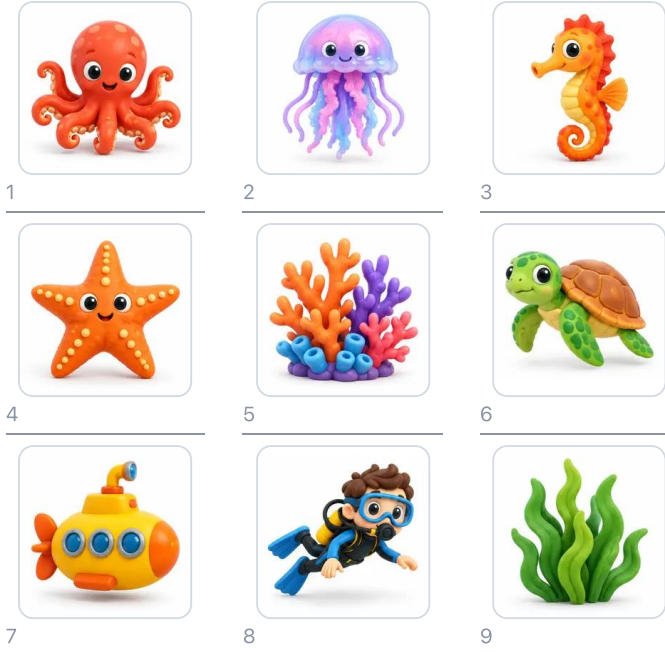
Regarde l'image et dis ou écris ce que tu vois. **ant, bee, beetle, caterpillar, fly**

Leçon 9 Under the sea

★ Talk about past abilities with could.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

coral diver jellyfish octopus seahorse
seaweed starfish submarine turtle

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** What could you see on the boat trip?
B We could see coral and a big turtle.
A Could you see any sharks?
B No, we couldn't. But we saw a jellyfish!

L'adulte pose la question, l'enfant répond par une phrase.

1 What could you do when you were three?

2 What's this?

3 What lives in the sea?

B Structure

I could see a turtle. / I couldn't swim.

could is the past of can: "I couldn't swim when I was three."
 "We could see a turtle."

- When I was four, I couldn't read.
- From the boat we could see dolphins.
- Could you swim when you were five?

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Last year I _____ swim. Now I can!

don't

can't

couldn't

2 In the sea we could _____ an octopus.

see

saw

seeing

3 _____ you see the turtle? Yes, I could.

Did

Can't

Could

4 When I I couldn't read four, was



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **octopus, jellyfish, seahorse, starfish, coral**

Leçon 10 Looking after pets

★ Talk about rules with must, mustn't and have to.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

cage hamster kitten lead pet bowl puppy
rabbit tortoise vet

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A I've got a new puppy!

B Cool! What do you have to do?

A I have to feed it and take it for walks.

B And you mustn't forget to give it water.

L'adulte pose la question, l'enfant répond par une phrase.

1 What do you have to do for a pet?

2 What's this?

3 Say one rule at your school.

B Structure

You have to feed it. You mustn't forget.

have to / must = necessary. mustn't = not allowed. don't have to = not necessary.

- You have to give your hamster water.
- You mustn't pull the cat's tail.
- My brother has to walk the puppy every morning.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 You _____ give dogs chocolate. It's bad for them.

must have to mustn't

2 She _____ to clean the rabbit's cage.

have must has

3 Dogs _____ go for a walk every day.

have to mustn't has to

4 water have give hamster You to

your



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **kitten, puppy, rabbit, hamster, tortoise**

Leçon 11 Story time

★ Describe people and things with who, which and where.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



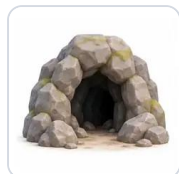
4



5



6



7



8



9

Mots

castle cave dragon key king pirate
queen ship treasure

B Structure

the man who ... / the box which ... / the place where ...

who for people, which for things/animals, where for places.

- *This is the pirate who found the treasure.*
- *That's the key which opens the box.*
- *This is the cave where the dragon sleeps.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 The king is the man _____ lives in the castle.

who where which

- 2 This is the ship _____ has a black flag.

where who which

- 3 That's the island _____ the treasure is.

where who which

- 4 pirate the the who treasure found

This is

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Who's that?

B It's the queen who lives in the castle.

A And what's that?

B It's the key which opens the treasure box!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Who is a pirate?

- 2 What's this?

- 3 Describe a place you like.



Look at the picture. What can you see?

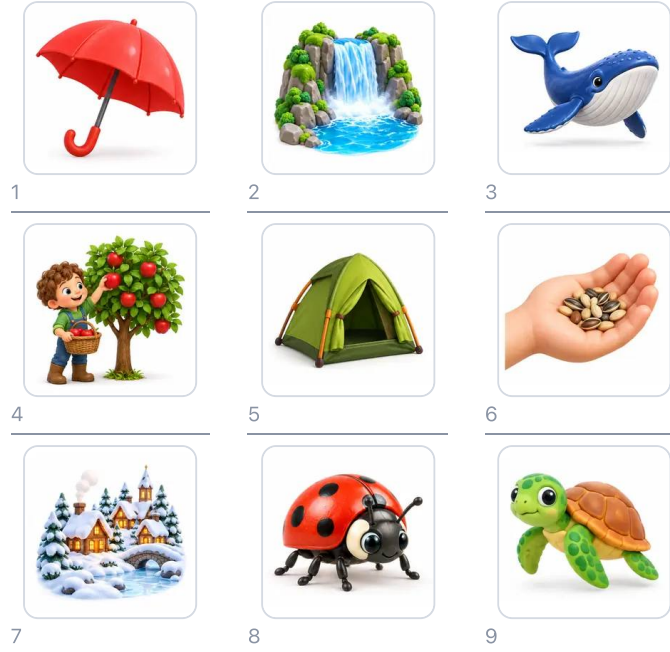
Regarde l'image et dis ou écris ce que tu vois. **pirate, treasure, castle, dragon, king**

Révision Nature Island review

★ Review the island: past stories, rules and comparisons.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

ladybird pick seed tent turtle umbrella
waterfall whale winter

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** What did you do in the holidays?
B We went to the beach and saw some dolphins.
A Could you swim with them?
B No, we couldn't, but we watched them from the boat.

L'adulte pose la question, l'enfant répond par une phrase.

1 What's the weather like today?

2 What did you do last weekend?

3 What's the biggest animal you know?

B Structure

Review: past simple, could, must, -est, because

Review: past simple, could, must/have to, superlatives, because, who/which/where.

- Last summer we went camping near a lake.
- We could see the stars because it wasn't cloudy.
- The whale is the biggest animal in the sea.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Yesterday we _____ a snowman.

made maked make

2 The blue whale is the _____ animal.

bigger biggest most big

3 You _____ feed your pet every day.

must mustn't musts

4 we lake camping went a summer

Last near



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **umbrella, waterfall, whale, pick, tent**



Continuez avec la voix et la prononciation dans l'application Karotto. Scannez le code ou allez sur playkarotto.com

Leçon 1 • What's the weather like?

A 1. sunny; 2. rainy; 3. cloudy; 4. windy; 5. snowy; 6. umbrella; 7. raincoat; 8. scarf; 9. gloves

C 1. raining; 2. like; 3. gloves; 4. What's the weather like today

D Réponse modèle: 1. It's sunny and hot. 2. I wear a scarf and gloves. 3. It's snowy. In the picture, I can see ...

Leçon 2 • In the countryside

A 1. river; 2. lake; 3. forest; 4. island; 5. village; 6. hill; 7. waterfall; 8. field; 9. bridge

C 1. above; 2. below; 3. near; 4. The birds are flying above the river

D Réponse modèle: 1. I can see a river, a forest and a hill. 2. It's above the river. 3. I'd like to live in a village because it's quiet. In the picture, I can see ...

Leçon 3 • Amazing animals

A 1. whale; 2. dolphin; 3. shark; 4. kangaroo; 5. panda; 6. parrot; 7. bat; 8. lion; 9. penguin

C 1. biggest; 2. best; 3. highest; 4. The cheetah is the fastest animal

D Réponse modèle: 1. My favourite animal is the panda because it's the cutest. 2. It's a kangaroo. 3. The whale is the biggest. In the picture, I can see ...

Leçon 4 • A day on the farm

A 1. wash; 2. carry; 3. pick; 4. plant; 5. water; 6. help; 7. milk; 8. push; 9. pull

C 1. helped; 2. watered; 3. carried; 4. Yesterday we picked apples

D Réponse modèle: 1. I played football and watched TV. 2. She's watering the plants. 3. Yes, I helped my mum in the kitchen. In the picture, I can see ...

Leçon 5 • Camping trip

A 1. tent; 2. map; 3. campfire; 4. sleeping bag; 5. torch; 6. star; 7. moon; 8. backpack; 9. owl

C 1. went; 2. saw; 3. slept; 4. Last summer we went camping

D Réponse modèle: 1. I went to the park. 2. It's a tent. 3. I ate rice and chicken. In the picture, I can see ...

Leçon 6 • Growing plants

A 1. seed; 2. plant; 3. leaf; 4. root; 5. pot; 6. soil; 7. watering can; 8. sunflower; 9. vegetables

C 1. First; 2. seed; 3. Finally; 4. Then water the seed

D Réponse modèle: 1. First, put soil in a pot. Then add a seed and water it. 2. It's a watering can. 3. Plants need water and sun. In the picture, I can see ...

Leçon 7 • Four seasons

A 1. spring; 2. summer; 3. autumn; 4. winter; 5. snowman; 6. blossom; 7. leaves; 8. ice; 9. sunshine

C 1. in; 2. on; 3. at; 4. In summer, we go to the beach

D Réponse modèle: 1. I like summer because I can swim. 2. I can make a snowman. 3. It's autumn. In the picture, I can see ...

Leçon 8 • Minibeasts

A 1. ant; 2. bee; 3. beetle; 4. caterpillar; 5. fly; 6. ladybird; 7. dragonfly; 8. grasshopper; 9. web

C 1. Why; 2. because; 3. Because; 4. Why do bees visit flowers

D Réponse modèle: 1. Because it's sunny and I can swim. 2. It's a ladybird. 3. I like butterflies because they're beautiful. In the picture, I can see ...

Leçon 9 • Under the sea

A 1. octopus; 2. jellyfish; 3. seahorse; 4. starfish; 5. coral; 6. turtle; 7. submarine; 8. diver; 9. seaweed

C 1. couldn't; 2. see; 3. Could; 4. When I was four, I couldn't read

D Réponse modèle: 1. I could run and sing, but I couldn't read. 2. It's an octopus. 3. Fish, turtles and octopuses live in the sea. In the picture, I can see ...

Leçon 10 • Looking after pets

A 1. kitten; 2. puppy; 3. rabbit; 4. hamster; 5. tortoise; 6. cage; 7. pet bowl; 8. lead; 9. vet

C 1. mustn't; 2. has; 3. have to; 4. You have to give your hamster water

D Réponse modèle: 1. You have to feed it and give it water. 2. It's a hamster. 3. We mustn't run in the classroom. In the picture, I can see ...

Leçon 11 • Story time

A 1. pirate; 2. treasure; 3. castle; 4. dragon; 5. king; 6. queen; 7. cave; 8. key; 9. ship

C 1. who; 2. which; 3. where; 4. This is the pirate who found the treasure

D Réponse modèle: 1. A pirate is a person who sails on a ship and looks for treasure. 2. It's a dragon. 3. The park is the place where I play with my friends. In the picture, I can see ...

Révision • Nature Island review

A 1. umbrella; 2. waterfall; 3. whale; 4. pick; 5. tent; 6. seed; 7. winter; 8. ladybird; 9. turtle

C 1. made; 2. biggest; 3. must; 4. Last summer we went camping near a lake

D Réponse modèle: 1. It's sunny and windy. 2. I went to the park with my family. 3. The whale is the biggest. In the picture, I can see ...