



Leçon 1 Holiday time

★ Ask and answer "Did you ...?" about holidays.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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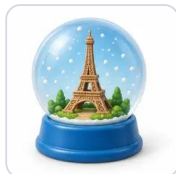
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Mots

airport camera hotel postcard souvenir
suitcase sun cream swimsuit ticket

B Structure

Did you ...? — Yes, I did. / No, I didn't.

Past questions: Did + subject + base verb (Did you go ...?).
Answer "Yes, I did." / "No, I didn't."

- Did you go to the beach? Yes, I did.
- Did she take any photos? No, she didn't.
- Did they stay in a hotel?

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Did you _____ a postcard?

send sent sends

2 Did they go by plane? Yes, they _____.

do did went

3 _____ she take her camera?

Does Did Was

4 you beach Did to go the

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Did you have a good holiday?
B Yes, I did! We went to an island.
A Did you swim in the sea?
B Yes, every day. And I sent you a postcard!

L'adulte pose la question, l'enfant répond par une phrase.

1 Did you go on holiday last year?

2 What's this?

3 What do you take on holiday?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **suitcase, ticket, airport, hotel, postcard**

Leçon 2 At the museum

★ Say what didn't happen with didn't.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

bone crown dinosaur guide painting
shield skeleton statue sword

B Structure

We didn't see the dinosaur.

Past negative: didn't + base verb (I didn't see). Positive: past verb (We saw).

- We didn't go to the zoo. We went to the museum.
- I saw a skeleton but I didn't see the crown.
- The guide didn't speak quickly.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 I _____ see the statue. It was closed.

didn't

wasn't

don't

2 We didn't _____ photos in the museum.

took

take

taking

3 She _____ the painting. It was beautiful!

like

didn't liked

liked

4 to go zoo didn't We the

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Did you like the museum?

B Yes! We saw a dinosaur skeleton.

A Did you see the king's crown?

B No, we didn't. That room was closed.

L'adulte pose la question, l'enfant répond par une phrase.

1 What did you see at the museum?

2 What's this?

3 Say something you didn't do yesterday.



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **dinosaur, skeleton, bone, statue, painting**

Leçon 3 The big match

★ Use better/best and worse/worst.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

cup fan flag medal player prize team
whistle winner

B Structure

good – better – the best / bad – worse – the worst

Irregular: good – better – the best; bad – worse – the worst.

- *Our team is better than last year.*
- *Sam is the best player in the class.*
- *That was the worst game ever!*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 She's the _____ player in the team.

best goodest better

2 My drawing is _____ than yours. Sorry!

badder worse worst

3 This team is _____ than that team.

best better gooder

4 last team is year Our better than

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Who won the match?

B Our team! We got the cup.

A Who was the best player?

B Mai. She scored three goals.

L'adulte pose la question, l'enfant répond par une phrase.

1 Who's the best player in your class?

2 What's this?

3 Which is better: football or basketball? Why?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **winner, prize, cup, team, player**

Leçon 4 Arts and crafts

★ Explain what you need and how to make something.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

button card glue paint paintbrush paper
scissors string tape

B Structure

You need ... / Cut ... / Stick ...

Say "You need ...", then give instructions: "Cut the paper."
"Stick the buttons on."

- To make a puppet, you need a sock and some buttons.
- Cut the card into a circle.
- Stick the eyes on with glue.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- You _____ scissors and paper.
need needing needs
- _____ the paper with scissors.
Cutting Cuts Cut
- Don't _____ too much glue.
uses use using
- _____ into _____ circle _____ a _____ card _____ the _____ Cut

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What are you making?

B A paper mask.

A What do you need?

B Card, string, paint and scissors.

L'adulte pose la question, l'enfant répond par une phrase.

1 How do you make a card for your mum?

2 What are these?

3 What do you need to paint a picture?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **glue, scissors, paper, paint, string**

Leçon 5 Let's cook!

★ Ask "How much ...?" and "How many ...?".

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

butter flour fork knife pan plate salt
spoon sugar

B Structure

How much ...? / How many ...?

How many + countable plural (eggs). How much + uncountable (sugar, flour). "a lot of" works for both.

- How many eggs do we need? Three.
- How much flour do we need? A lot!
- Don't put a lot of salt in the soup.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 How _____ sugar do you want?

many lot much

2 How _____ spoons are on the table?

many lot of much

3 We need a _____ of butter.

lot many much

4 eggs need do many we How

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Let's make pancakes!
- B How many eggs do we need?
- A Two eggs. And some flour.
- B How much flour?
- A Two cups.

L'adulte pose la question, l'enfant répond par une phrase.

1 How many eggs do you need for pancakes?

2 What's this?

3 What can you cook?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **sugar, salt, flour, butter, pan**

Leçon 6 Explorers

★ Ask about the past with Where/What did you ...?

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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2



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Mots

binoculars canoe desert explorer footprint
iceberg jungle ocean volcano

B Structure

Where did you go? What did you see?

Wh- + did + subject + base verb: "Where did you go?" Answer with the past: "I went to the jungle."

- *Where did you go? We went to the desert.*
- *What did you see? We saw a volcano.*
- *How did you travel? By canoe.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Where _____ you go last summer?

did

do

were

2 What did you _____ in the jungle?

see

seen

saw

3 We _____ to the ocean by boat.

goes

go

went

4

go

you

Where

did

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Where did the explorers go?

B They went to the jungle.

A What did they find?

B They found big footprints near a river!

L'adulte pose la question, l'enfant répond par une phrase.

1 Where did you go on your last trip?

2 What's this?

3 What would you like to explore?



Look at the picture. What can you see?

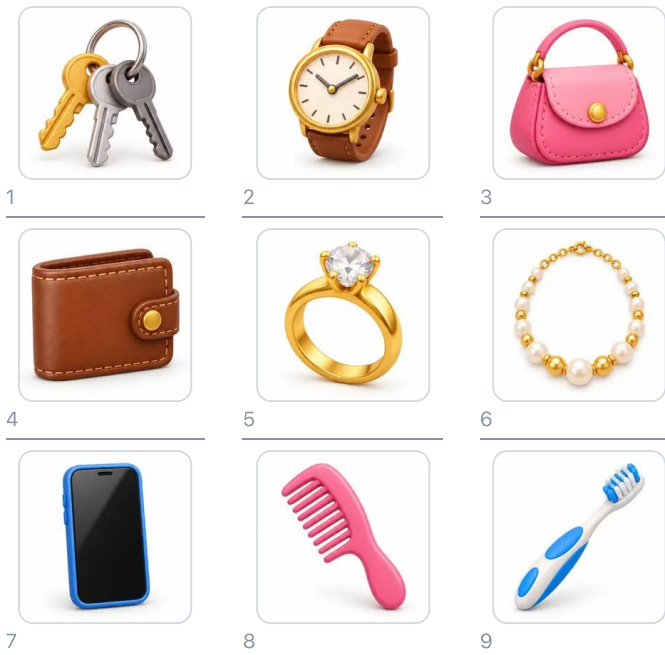
Regarde l'image et dis ou écris ce que tu vois. **jungle, desert, ocean, volcano, iceberg**

Leçon 7 Lost and found

★ Say who things belong to with mine, yours, his and hers.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

comb key necklace phone purse ring
toothbrush wallet watch

B Structure

Whose is this? — It's mine.

Possessive pronouns: mine, yours, his, hers, ours, theirs.
"Whose is this?" — "It's mine."

- Whose watch is this? It's mine.
- Is this phone yours? No, it's his.
- These bags aren't ours. They're theirs.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 This purse isn't mine. It's _____.
(she) (hers) (her)
- 2 _____ is this key?
(Whose) (Who) (Who's)
- 3 Are these toothbrushes _____? Yes, they're ours.
(you) (yours) (your)
- 4 [watch] [Whose] [this] [is]

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Whose watch is this?
B It isn't mine. Maybe it's Tom's.
A Tom, is this yours?
B Yes, it's mine! Thank you!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Whose bag is this?

- 2 What's this?

- 3 You find a phone at school. What do you say?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **key, watch, purse, wallet, ring**

Leçon 8 Stormy night

★ Join two past events with when.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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Mots

blanket boots candle lightning puddle roof
storm thunder wet

B Structure

When the storm started, we went inside.

Use "when" to join two past events; both use the past simple.

- When the lights went out, we lit a candle.
- We were scared when we heard the thunder.
- When it stopped raining, we jumped in the puddles.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 When the storm _____, we went inside.

start starts started

2 We _____ the thunder when we were in bed.

heard hears hear

3 _____ it stopped raining, we played outside.

Who When What

4 the went candle out, we lit a

When lights

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Were you scared last night?

B A little. When the lightning came, my dog hid under the bed.

A What did you do?

B We sat under a blanket and told stories.

L'adulte pose la question, l'enfant répond par une phrase.

1 What do you do when there's a storm?

2 What's this?

3 What did you do when you were five?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **storm, lightning, thunder, puddle, boots**

Leçon 9 Making plans

★ Make and answer suggestions.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



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2



3



4



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9

Mots

aquarium bowling circus funfair ice rink
picnic playground puppet show roller coaster

B Structure

Shall we ...? / Would you like to ...? / How about ...?

Suggestions: Shall we ...? Would you like to ...? How about + -ing? Answer "I'd love to!" or "Sorry, I can't."

- Shall we go to the funfair?
- Would you like to come to my house?
- How about going to the aquarium?

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____ we go bowling on Saturday?

Shall Would How

2 How about _____ to the circus?

going go to go

3 Would you like to come? Yes, I'd _____ to!

loves love like it

4 we to Shall funfair the go

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Would you like to go to the aquarium on Sunday?
B I'd love to! What time?
A How about ten o'clock?
B Great. Shall we take the bus?

L'adulte pose la question, l'enfant répond par une phrase.

1 Would you like to go to the circus?

2 Make a plan for Saturday with a friend.

3 What's this?



Look at the picture. What can you see?

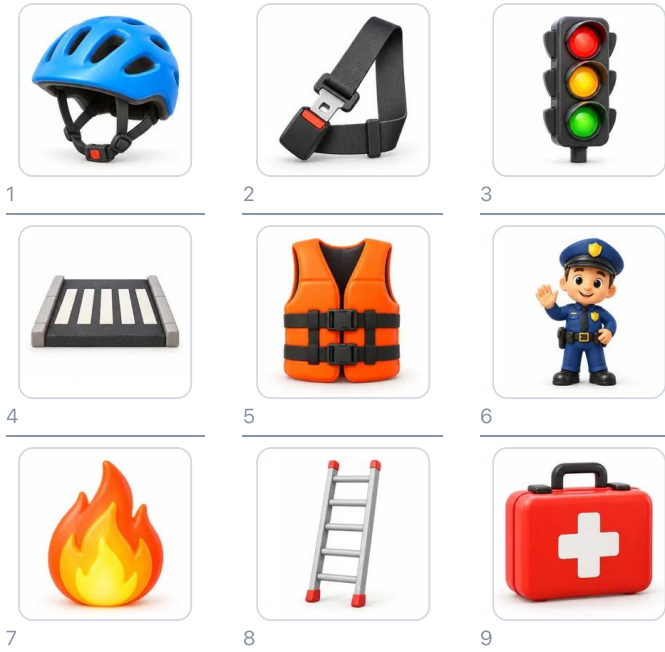
Regarde l'image et dis ou écris ce que tu vois. funfair, roller coaster, bowling, ice rink, aquarium

Leçon 10 Stay safe

★ Talk about rules with have to and don't have to.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

crossing fire first aid kit helmet ladder
lifejacket police officer seatbelt traffic lights

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Can I ride my bike to the park?
B Yes, but you have to wear your helmet.
A Do I have to walk on the crossing?
B Yes, and you have to wait for the green light.

L'adulte pose la question, l'enfant répond par une phrase.

- 1 What do you have to do in a car?

- 2 What's this?

- 3 Say something you don't have to do at the weekend.

B Structure

You have to wear a helmet. You don't have to ...

have to = necessary. don't have to = not necessary (but OK).
 mustn't = not allowed.

- You have to wear a seatbelt in the car.
- You have to stop when the light is red.
- We don't have to go to school on Sunday.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 You _____ wear a helmet on your bike.
 (have to) (don't have to) (has to)
- 2 It's Sunday. We _____ go to school.
 (have to) (must) (don't have to)
- 3 You _____ play with fire! It's dangerous.
 (have to) (don't have to) (mustn't)
- 4 a (helmet) (have) (wear) (to) (You)



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **helmet, seatbelt, traffic lights, crossing, lifejacket**

Leçon 11 Fables

★ Tell a story with and, but, so and because.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



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9

Mots

ant crow fox grasshopper hare lion
mouse net tortoise

B Structure

and / but / so / because

Linking words: and, but, so (result), because (reason).

- The hare was fast, but he stopped to sleep.
- The tortoise didn't stop, so he won the race.
- The ant worked hard because winter was coming.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 The hare was fast, _____ he lost the race.

so

because

but

- 2 It was cold, _____ the ant stayed at home.

but

because

so

- 3 The lion was happy _____ the mouse helped him.

so

but

because

- 4 but stopped fast, was The hare

he

sleep

to

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Do you know the story of the hare and the tortoise?

B Yes! The hare was very fast.

A But he stopped and slept under a tree.

B So the slow tortoise won the race!

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Why did the tortoise win the race?

- 2 Who's this?

- 3 Tell a short story with "but".



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **fox, crow, tortoise, hare, grasshopper**

Révision Movers final review

★ Review the whole Movers level.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

aquarium dinosaur flour medal scissors
storm suitcase volcano watch

B Structure

Movers review

Movers review: past questions and negatives, better/best, how much/many, possessive pronouns, when, suggestions, have to, linking words.

- Did you enjoy the holiday? Yes, I did.
- Shall we go to the museum? I'd love to!
- It was raining, so we didn't go to the beach.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

- 1 Where _____ you go last weekend?

did do was

- 2 This is the _____ day of my life!

goodest best better

- 3 Is this pencil _____? Yes, it's mine.

yours your you

- 4 holiday you the Did enjoy

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Shall we look at my holiday photos?
B Yes! Where did you go?
A We went to a big museum and a funfair.
B Lucky you! Was it fun?

L'adulte pose la question, l'enfant répond par une phrase.

- 1 Where did you go on holiday?

- 2 Whose is this?

- 3 Shall we go to the aquarium?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **suitcase, dinosaur, medal, scissors, flour**



Continuez avec la voix et la prononciation dans l'application Karotto. Scannez le code ou allez sur playkarotto.com

Leçon 1 • Holiday time

A 1. suitcase; 2. ticket; 3. airport; 4. hotel; 5. postcard; 6. camera; 7. swimsuit; 8. sun cream; 9. souvenir

C 1. send; 2. did; 3. Did; 4. Did you go to the beach

D Réponse modèle: 1. Yes, I did. I went to the beach. 2. It's a suitcase. 3. I take my swimsuit, sun cream and a camera. In the picture, I can see ...

Leçon 2 • At the museum

A 1. dinosaur; 2. skeleton; 3. bone; 4. statue; 5. painting; 6. crown; 7. sword; 8. shield; 9. guide

C 1. didn't; 2. take; 3. liked; 4. We didn't go to the zoo

D Réponse modèle: 1. I saw a dinosaur and some old paintings. 2. It's a crown. 3. I didn't watch TV yesterday. In the picture, I can see ...

Leçon 3 • The big match

A 1. winner; 2. prize; 3. cup; 4. team; 5. player; 6. fan; 7. flag; 8. whistle; 9. medal

C 1. best; 2. worse; 3. better; 4. Our team is better than last year

D Réponse modèle: 1. Linh is the best player. 2. It's a medal. 3. Football is better because I can run a lot. In the picture, I can see ...

Leçon 4 • Arts and crafts

A 1. glue; 2. scissors; 3. paper; 4. paint; 5. string; 6. tape; 7. button; 8. card; 9. paintbrush

C 1. need; 2. Cut; 3. use; 4. Cut the card into a circle

D Réponse modèle: 1. First, fold the paper. Then draw a flower and write a message. 2. They're scissors. 3. I need paper, paint and a paintbrush. In the picture, I can see ...

Leçon 5 • Let's cook!

A 1. sugar; 2. salt; 3. flour; 4. butter; 5. pan; 6. spoon; 7. fork; 8. knife; 9. plate

C 1. much; 2. many; 3. lot; 4. How many eggs do we need

D Réponse modèle: 1. You need two eggs. 2. It's a frying pan. 3. I can make a sandwich. In the picture, I can see ...

Leçon 6 • Explorers

A 1. jungle; 2. desert; 3. ocean; 4. volcano; 5. iceberg; 6. canoe; 7. explorer; 8. binoculars; 9. footprint

C 1. did; 2. see; 3. went; 4. Where did you go

D Réponse modèle: 1. I went to the mountains. 2. It's a volcano. 3. I'd like to explore the ocean. In the picture, I can see ...

Leçon 7 • Lost and found

A 1. key; 2. watch; 3. purse; 4. wallet; 5. ring; 6. necklace; 7. phone; 8. comb; 9. toothbrush

C 1. hers; 2. Whose; 3. yours; 4. Whose watch is this

D Réponse modèle: 1. It's mine. 2. It's a watch. 3. Excuse me, is this phone yours? In the picture, I can see ...

Leçon 8 • Stormy night

A 1. storm; 2. lightning; 3. thunder; 4. puddle; 5. boots; 6. blanket; 7. candle; 8. roof; 9. wet

C 1. started; 2. heard; 3. When; 4. When the lights went out, we lit a candle

D Réponse modèle: 1. I stay inside with my family. 2. It's lightning. 3. When I was five, I went to kindergarten. In the picture, I can see ...

Leçon 9 • Making plans

A 1. funfair; 2. roller coaster; 3. bowling; 4. ice rink; 5. aquarium; 6. circus; 7. puppet show; 8. picnic; 9. playground

C 1. Shall; 2. going; 3. love; 4. Shall we go to the funfair

D Réponse modèle: 1. Yes, I'd love to! 2. Shall we go to the park on Saturday? 3. It's a roller coaster. In the picture, I can see ...

Leçon 10 • Stay safe

A 1. helmet; 2. seatbelt; 3. traffic lights; 4. crossing; 5. lifejacket; 6. police officer; 7. fire; 8. ladder; 9. first aid kit

C 1. have to; 2. don't have to; 3. mustn't; 4. You have to wear a helmet

D Réponse modèle: 1. You have to wear a seatbelt. 2. It's a lifejacket. 3. I don't have to get up early. In the picture, I can see ...

Leçon 11 • Fables

A 1. fox; 2. crow; 3. tortoise; 4. hare; 5. grasshopper; 6. ant; 7. mouse; 8. lion; 9. net

C 1. but; 2. so; 3. because; 4. The hare was fast, but he stopped to sleep

D Réponse modèle: 1. Because the hare slept under a tree. 2. It's a fox. 3. I wanted to play outside, but it was raining. In the picture, I can see ...

Révision • Movers final review

A 1. suitcase; 2. dinosaur; 3. medal; 4. scissors; 5. flour; 6. volcano; 7. watch; 8. storm; 9. aquarium

C 1. did; 2. best; 3. yours; 4. Did you enjoy the holiday

D Réponse modèle: 1. I went to the beach with my family. 2. It's mine. 3. Yes, I'd love to! In the picture, I can see ...