



Leçon 1 Hello!

★ Say hello and tell people your name.

A Mots · Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

boy friend girl goodbye hello man name
teacher woman

B Structure

My name is _____. / I'm _____.

To tell your name, say "My name is ..." or "I'm ..." (I'm = I am).
To ask, say "What's your name?".

- Hello! My name is Sam.
- Hi! I'm Anna.
- What's your name? My name is Ben.

C Exercices · Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Hello! My _____ is Sam.

name

girl

red

2 _____ Anna. Nice to meet you.

I'm

Is

My

3 What's _____ name?

your

you

yes

4 is name My Sam

D Oral · Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Hello! What's your name?

B Hi! My name is Lucy.

A Nice to meet you, Lucy.

B Nice to meet you too!

L'adulte pose la question, l'enfant répond par une phrase.

1 What's your name?

2 Goodbye!



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **hello, goodbye, boy, girl, man**

Leçon 2 Numbers 1 to 9

★ Count to nine and say how old you are.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

eight five four nine one seven six
three two

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** How old are you?
B I'm seven. How old are you?
A I'm six.
B Let's count to nine!

L'adulte pose la question, l'enfant répond par une phrase.

1 How old are you?

2 Count from one to five.

3 How many stars?

B Structure

How old are you? — I'm ____.

Ask "How old are you?". Answer "I'm seven." or "I'm seven years old."

- How old are you? I'm six.
- I'm eight years old.
- She's five.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 How _____ are you?

old big many

2 I'm _____ years old. (7)

seven eight six

3 He _____ nine.

are am is

4 How are you old



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **one, two, three, four, five**

Leçon 3 Colours

★ Name colours and say what colour things are.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

black blue brown green orange pink
purple red yellow

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What colour is your kite?

B It's yellow.

A I like yellow!

B Me too. It's my favourite colour.

L'adulte pose la question, l'enfant répond par une phrase.

1 What colour is it?

2 What's your favourite colour?

B Structure

What colour is it? — It's ____.

Ask "What colour is it?" and answer "It's blue." The colour goes before the thing: a red ball.

- *What colour is the ball? It's red.*
- *My bag is green.*
- *I've got a purple kite.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 What _____ is it? It's pink.

old name colour

2 The banana is _____.

purple yellow blue

3 I've got a _____ ball.

boy red one

4 red a It's ball



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **red, blue, green, yellow, orange**

Leçon 4 My school bag

★ Name school things and say "This is a ...".

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

bag book chair crayon desk eraser pen
pencil ruler

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A What's this?

B It's my ruler.

A Is this your pen?

B Yes, it is. Thank you!

L'adulte pose la question, l'enfant répond par une phrase.

1 What's this?

2 What's this?

3 Is this a book?

B Structure

What's this? — It's a ____.

Point and ask "What's this?". Answer "It's a ruler." Yes/no question: "Is this a pen?" — "Yes, it is." / "No, it isn't."

- What's this? It's a ruler.
- This is my book.
- Is this a pen? No, it isn't. It's a pencil.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 What's _____? It's a pencil.

this he are

2 _____ a crayon.

It's Is It

3 Is this a desk? Yes, it _____.

is are am

4 is This my book



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **bag, book, pen, pencil, ruler**

Leçon 5 Yummy fruit

★ Name fruit and use "a" and "an".

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

apple banana grape lemon mango orange
pear pineapple watermelon

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A I'm hungry!

B Here's an apple.

A Thank you! Can I have a banana too?

B Yes, here you are.

L'adulte pose la question, l'enfant répond par une phrase.

1 What's this?

2 What's this?

3 Do you like bananas?

B Structure

a / an

Use "an" before a vowel sound (a, e, i, o, u): an apple, an orange. Use "a" before other sounds: a banana, a pear.

- It's an apple.
- It's a banana.
- I've got an orange and a pear.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 It's _____ apple.

a two an

2 It's _____ mango.

an three a

3 I've got _____ orange.

an five a

4 got orange a and pear an I've



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **apple, banana, orange, grape, lemon**

Leçon 6 My body

★ Name parts of the body and say "I've got ...".

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

arm ear eye foot hand head leg
mouth nose

B Structure

I've got two ____.

"I've got" means "I have". More than one: add -s (one eye – two eyes). Special: one foot – two feet.

- I've got two eyes.
- I've got one nose and one mouth.
- I've got two feet.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 I've got two _____.

hands head hand

2 I've got one _____.

legs eyes mouth

3 One foot, two _____.

foots foot feet

4 got two eyes I've

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Touch your nose!

B Here's my nose!

A How many legs have you got?

B I've got two legs.

L'adulte pose la question, l'enfant répond par une phrase.

1 How many eyes have you got?

2 What's this?

3 What's this?



Look at the picture. What can you see?

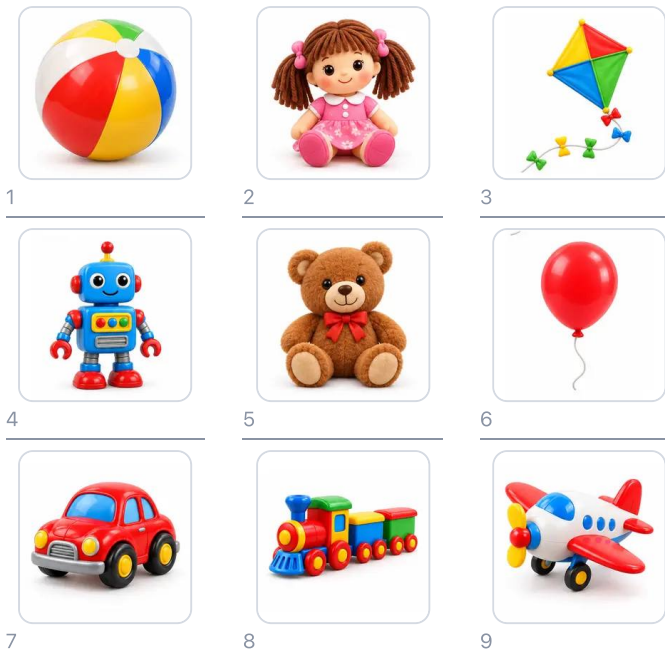
Regarde l'image et dis ou écris ce que tu vois. head, eye, ear, nose, mouth

Leçon 7 My toys

★ Talk about toys you like and don't like.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

ball balloon car doll kite plane robot
teddy bear train

B Structure

I like _____. / Do you like _____?

Say "I like kites." / "I don't like dolls." Ask "Do you like robots?"
– "Yes, I do." / "No, I don't."

- I like kites.
- Do you like robots? Yes, I do.
- I don't like dolls.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 Do you like balls? Yes, I _____.

do like am

2 I _____ like trains.

don't isn't no

3 _____ you like cars?

Do Are Is

4 robots Do like you

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Do you like robots?
B Yes, I do! I've got a big robot.
A I like teddy bears.
B Me too!

L'adulte pose la question, l'enfant répond par une phrase.

1 Do you like robots?

2 What's your favourite toy?

3 What's this?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. ball, doll, kite, robot, teddy bear

Leçon 8 My family

★ Introduce the people in your family.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

baby brother dad family grandma grandpa
mum photo sister

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Look at my photo!

B Who's this?

A This is my grandma.

B She's very nice!

L'adulte pose la question, l'enfant répond par une phrase.

1 Who's this?

2 Have you got a brother or a sister?

3 Who's this?

B Structure

Who's this? — This is my ____.

Ask "Who's this?". Answer "This is my mum." Use "he" for a boy or man, "she" for a girl or woman.

- Who's this? This is my dad.
- This is my sister. She's five.
- He's my grandpa.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____ this? This is my mum.

How's

Who's

What's

2 This is _____ brother.

I

my

me

3 This is my sister. _____ is six.

She

It

He

4 my is This dad



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **mum, dad, brother, sister, grandma**

Leçon 9 Pets and animals

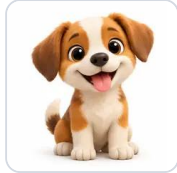
★ Name animals and say what they have got.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



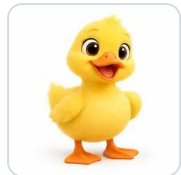
4



5



6



7



8



9

Mots

bird cat dog duck fish frog horse
mouse spider

B Structure

It's got ____.

Say what an animal has: "It's got a long tail." One animal: has got. Many animals: have got.

- My dog has got a long tail.
- A spider has got eight legs.
- Ducks have got two legs.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 A bird _____ got two legs.

has have is

2 Frogs _____ got four legs.

have has is

3 It's _____ big eyes.

get got gets

4 has a My dog tail long got

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A Have you got a pet?
B Yes, I've got a cat.
A What colour is it?
B It's orange and white.

L'adulte pose la question, l'enfant répond par une phrase.

1 Have you got a pet?

2 What's this?

3 How many legs has a spider got?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **cat, dog, fish, bird, mouse**

Leçon 10 My clothes

★ Say what people are wearing.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



Mots

T-shirt dress hat jacket shoes shorts
skirt socks trousers

B Structure

I'm wearing _____. / She's wearing _____.

Say "I'm wearing a blue T-shirt." For others: "He's wearing ...", "She's wearing ...".

- I'm wearing a blue T-shirt.
- She's wearing a pink dress.
- He's wearing black shoes.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 She's _____ a red skirt.

wearing wears wear

2 I'm wearing _____ jacket.

a two an

3 He's wearing two _____.

socks dress hat

4 blue a wearing I'm T-shirt

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A What are you wearing?
B I'm wearing a green jacket.
A I like your hat!
B Thank you!

L'adulte pose la question, l'enfant répond par une phrase.

1 What are you wearing today?

2 What's this?

3 What are these?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **hat, T-shirt, skirt, dress, trousers**

Leçon 11 Big and small

★ Describe things with simple adjectives.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



6



7



8



9

Mots

big clean dirty happy long new old
sad small

B Structure

It's big. / a big ____

Adjectives come after is/are (The elephant is big) or before a noun (a big elephant). They never take -s.

- The elephant is big.
- It's a small mouse.
- My shoes are dirty.

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 The elephant is big. The mouse is ____.

ten big small

2 It's ____ old car.

two a an

3 My hands are _____. Wash them, please!

clean happy dirty

4 is big The elephant

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

A Look at that elephant!

B It's very big!

A And look at the mouse.

B It's small and funny!

L'adulte pose la question, l'enfant répond par une phrase.

1 Is an elephant big or small?

2 How do you feel today?

3 Is this clean or dirty?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **big, small, long, happy, sad**

Révision Hello Island party

★ Review the island: ask and answer questions.

A Mots • Look and write.

Regarde l'image, choisis un mot dans le cadre et écris-le.



1



2



3



4



5



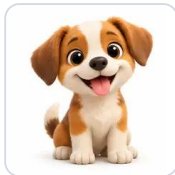
6



7



8



9

Mots

apple dog friend hand kite pencil seven
sister yellow

B Structure

What / Who / How old / How many

Review question words: What, Who, How old, How many, What colour.

- *What's this? It's a kite.*
- *Who's this? It's my sister.*
- *How many apples? Three apples.*

C Exercices • Circle the right word. Put the words in order.

Entoure le bon mot. Remets les mots dans l'ordre pour faire une phrase.

1 _____ old are you?

How

Who

What

2 _____ is this? It's my friend.

What

Who

How

3 _____ colour is it? It's green.

Who

How

What

4 a kite It's

D Oral • Read, ask and answer.

Lisez le dialogue à deux voix avec un adulte ou un ami.

- A** Welcome to the party!
B Thank you! Who's this?
A This is my friend, Ben.
B Hello, Ben! How old are you?

L'adulte pose la question, l'enfant répond par une phrase.

1 How old are you?

2 What's this?

3 Who's this?



Look at the picture. What can you see?

Regarde l'image et dis ou écris ce que tu vois. **friend, seven, yellow, pencil, apple**



Continuez avec la voix et la prononciation dans l'application Karotto. Scannez le code ou allez sur playkarotto.com

Leçon 1 • Hello!

A 1. hello; 2. goodbye; 3. boy; 4. girl; 5. man; 6. woman; 7. teacher; 8. friend; 9. name

C 1. name; 2. I'm; 3. your; 4. My name is Sam

D Réponse modèle: 1. My name is Lucy. 2. Goodbye! See you! In the picture, I can see ...

Leçon 2 • Numbers 1 to 9

A 1. one; 2. two; 3. three; 4. four; 5. five; 6. six; 7. seven; 8. eight; 9. nine

C 1. old; 2. seven; 3. is; 4. How old are you

D Réponse modèle: 1. I'm seven. 2. One, two, three, four, five. 3. Three. In the picture, I can see ...

Leçon 3 • Colours

A 1. red; 2. blue; 3. green; 4. yellow; 5. orange; 6. pink; 7. purple; 8. black; 9. brown

C 1. colour; 2. yellow; 3. red; 4. It's a red ball

D Réponse modèle: 1. It's yellow. 2. My favourite colour is green. In the picture, I can see ...

Leçon 4 • My school bag

A 1. bag; 2. book; 3. pen; 4. pencil; 5. ruler; 6. eraser; 7. crayon; 8. desk; 9. chair

C 1. this; 2. It's; 3. is; 4. This is my book

D Réponse modèle: 1. It's a pencil. 2. It's a ruler. 3. No, it isn't. It's a bag. In the picture, I can see ...

Leçon 5 • Yummy fruit

A 1. apple; 2. banana; 3. orange; 4. grape; 5. lemon; 6. mango; 7. pear; 8. pineapple; 9. watermelon

C 1. an; 2. a; 3. an; 4. I've got an orange and a pear

D Réponse modèle: 1. It's an orange. 2. It's a pineapple. 3. Yes, I do. In the picture, I can see ...

Leçon 6 • My body

A 1. head; 2. eye; 3. ear; 4. nose; 5. mouth; 6. arm; 7. hand; 8. leg; 9. foot

C 1. hands; 2. mouth; 3. feet; 4. I've got two eyes

D Réponse modèle: 1. I've got two eyes. 2. It's a hand. 3. It's an ear. In the picture, I can see ...

Leçon 7 • My toys

A 1. ball; 2. doll; 3. kite; 4. robot; 5. teddy bear; 6. balloon; 7. car; 8. train; 9. plane

C 1. do; 2. don't; 3. Do; 4. Do you like robots

D Réponse modèle: 1. Yes, I do. 2. My favourite toy is my teddy bear. 3. It's a kite. In the picture, I can see ...

Leçon 8 • My family

A 1. mum; 2. dad; 3. brother; 4. sister; 5. grandma; 6. grandpa; 7. baby; 8. family; 9. photo

C 1. Who's; 2. my; 3. She; 4. This is my dad

D Réponse modèle: 1. This is my grandma. 2. Yes, I've got a sister. 3. This is my dad. In the picture, I can see ...

Leçon 9 • Pets and animals

A 1. cat; 2. dog; 3. fish; 4. bird; 5. mouse; 6. frog; 7. duck; 8. horse; 9. spider

C 1. has; 2. have; 3. got; 4. My dog has got a long tail

D Réponse modèle: 1. Yes, I've got a dog. 2. It's a frog. 3. It's got eight legs. In the picture, I can see ...

Leçon 10 • My clothes

A 1. hat; 2. T-shirt; 3. skirt; 4. dress; 5. trousers; 6. jacket; 7. shoes; 8. socks; 9. shorts

C 1. wearing; 2. a; 3. socks; 4. I'm wearing a blue T-shirt

D Réponse modèle: 1. I'm wearing a T-shirt and shorts. 2. It's a dress. 3. They're shoes. In the picture, I can see ...

Leçon 11 • Big and small

A 1. big; 2. small; 3. long; 4. happy; 5. sad; 6. old; 7. new; 8. clean; 9. dirty

C 1. small; 2. an; 3. dirty; 4. The elephant is big

D Réponse modèle: 1. It's big. 2. I'm happy. 3. It's dirty. In the picture, I can see ...

Révision • Hello Island party

A 1. friend; 2. seven; 3. yellow; 4. pencil; 5. apple; 6. hand; 7. kite; 8. sister; 9. dog

C 1. How; 2. Who; 3. What; 4. It's a kite

D Réponse modèle: 1. I'm seven. 2. It's a kite. 3. This is my sister. In the picture, I can see ...